

Welcome and Introductions

Mr. Alberto Becerra - EL Coordinator., Mrs. Rosina Kirkland - EL Coordinator and Dr. Jisel Villegas, Ph.D. - Director of EL., Presenter Katrina Callaway, Director of Equity, Diversity and Inclusion, Travis Burke - Special Project., Translator Technicians Paul Barajas & Xue Oliver Si Cha Thor, Mylo Lee and Alex Pina.

School sites represented Regency Park, Rio Linda HS, Rio Linda Prep., FC Joyce., Woodridge Elem., Rio Tierra Jr. HS., Babcock Elem., Ridgepoint Elem., Hillsdale Elem., Las Palmas Westside & Eastside, Smythe Elem.

Agenda and Norms presented for the evening by Mr. Alberto Becerra. **Ice Breaker** – Rosina Kirkland & Alberto Becerra, EL Coordinator.

REVIEW OF MINUTES - Did not review DELAC minutes from May 13, 2021

Presentation on Ethnic Studies

FIXED Questions asked to Katrina - Q1. What is ERWC? A. Katrina - ERWC is an English course designated for students. It is a course that a lot of universities use to measure students as a prerequisite to enter the university. The ERWC stands for Expository Reading & Writing Curriculum.

Q2. For students who play sports, is it a required elective or does it change the requirement for graduation? A. The only difference for them is a 6th period elective day it will impact them but if it's not it shouldn't impact them. Q2b. So, this survey has not been offered yet to the community or Has this information come out to the parents and students? A. No, it has not come out yet. We are working with UC Davis, Sac State, etc. this is just a brief overview. If you have any questions please reach out to me or to Kirsti Schroeder, Director of Curriculum & Instruction/PD. So, as you look at these questions.

District English Learner Advisory Committee (DELAC is district based)

Alberto Becerra presented what is **DELAC** and its purpose? It is an advisory committee to the district's local governing board on programs and services for English Learners.

What is **English Learner Advisory Committee (ELAC)** is school site level committee comprised of parents, staff and community members designated to advise school officials on English Learner programs and services. The elected ELAC representative will participate in DELAC. They will get a chance to listen and receive information for their EL students at their school site, also learn how they are doing and/or what is not working and provide advise about programs that serve our EL student's. DELAC representatives support in development of the EL Master Plan by providing feedback regarding the E.L. Master Plan. We look at all of our programs along with a district needs assessment. We need to hear from parents what the needs are at their sites.

Alberto reviewed the DELAC responsibilities below:

1. Development of a district EL Advice or support in the EL Master Plan and then we receive feedback from you the ELAC Representatives (Parents) this is especially important. Along with a district needs assessment. We need to hear from you what the needs are.
2. Conducting district-wide needs assessment by ensuring that teachers/staff have certification and or training that insures they can support our EL students |
3. Establishment of district program, goals, and objectives for English Learner programs and services.
4. Ensuring compliance with any applicable teacher and or teacher aide.
5. Review and comment on districts reclassification procedures.
6. Review and comment on Parent Notification Letters. Accountability and review of programs
7. Review and comment on the development/update of the Local Control and Accountability Plan
8. (LCAP) which Mr. Travis Burke will be presenting next.

LCAP ACTION REVIEW – Presented by Travis Burke, Director of Special Projects

PPT presentation on Local Control Accountability Plan. A three-year plan that describes the goals, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAS) to share their stories of how, what, and why programs and services are selected to meet their needs. Funding is designed to provide additional opportunities for English learners and Migrant students, along with students with disabilities, low socioeconomic status, etc., The LCAP is updated each year with input from parents, community leaders, staff and committees such as DELAC, Parents Advisory, and Student Advisory. You will also get the opportunity to view the link on the district website under Quick Links of the District Webpage. The discussion and questions asked: How are the actions in this goal meeting the needs of English Learners? What can we improve upon in the area? Mrs. Rebecca Suha, Secretary of Special Projects took notes from Parents and Site support Staff.

Q. - Will there be more EL Support created for FC Joyce supporting EL students at the elementary level?

Q. - Will this also be geared for 9-12 graders to prepare them for career and college?

There was a consensus to see who would like to have DELAC meetings in person or virtual. Preference in person or virtual. Parent asked whom is the new director of EL and Jisel Villegas introduced herself. Short quiz on DELAC = What did you learn?

Parents voted to hold DELAC meeting in person.

The majority of parents present also voted to extend the DELAC meetings from 1 hour to 1.5 hours.

Next DELAC Meeting is Thursday, November 4, 2021 at 5:30 PM to 7:00 PM.

Adjournment 10:30 A.M.

